

SOCIAL PRACTICE OF THE LANGUAGE: INTERPRET AND EXPRESS EVERYDAY LIFE INSTRUCTIONS

ENVIRONMENT: FAMILIAR AND COMMUNITY

SPECIFIC COMPETENCY: Understand and express specific warnings of public places

ACHIEVEMENTS	CONTENTS	PRODUCT
<ul style="list-style-type: none"> • Adjusts volume, tone and intonation to emphasize warnings. • Understands conditional and non-conditional warnings. • Requests information to confirm the understanding of warnings. • Indicates causes and effects of warnings. • Associates warnings to particular situations. 	<p>DOING WITH THE LANGUAGE</p> <p><i>Check warnings relative to public places.</i></p> <ul style="list-style-type: none"> • Identify topic, purpose and intended audience from previous knowledge. • Recognize situations and public places in which warnings are communicated. • Distinguish speakers' attitudes and turns of participation. • Identify volume, intonation and tone. <p><i>Understand the general meaning and main ideas of warnings.</i></p> <ul style="list-style-type: none"> • Listen to warnings particular to public places. • Anticipate the general meaning. • Establish the reason for some warnings. • Distinguish between conditional and non-conditional warnings. • Determine sequence of statements (e.g., description, instruction). • Relate warning statements to their written form. • Identify speech register. <p><i>Express warnings particular to public places.</i></p> <ul style="list-style-type: none"> • Organize sentences into a sequence. • Use non-verbal language to aid the elaboration of warnings. • Use strategies to emphasize meaning. • Express causes and effects of warnings. • Paraphrase the message of some warnings. • Express warnings particular to public places. <p>KNOWING ABOUT THE LANGUAGE</p> <ul style="list-style-type: none"> • Acoustic features. • Conditionals (e.g., <i>If there is an emergency..., you must...</i>). • Verb forms: imperative. • Connectors. • Sentence types. • Repertoire of words necessary for this social practice of the language. • Lexical differences between British and American variants (e.g., <i>car park, parking lot; motorway, freeway</i>). <p>BEING THROUGH THE LANGUAGE</p> <ul style="list-style-type: none"> • Use language to prevent problems and respect social norms. • Assume responsibilities in society. • Recognize cultural differences in social norms. 	<p>ORAL WARNINGS</p> <ul style="list-style-type: none"> – Select a situation or event in which it is convenient to convey a warning to prevent a problem. – Structure the sentences to convey warnings appropriate to the selected place. – Organize sentences to state a warning. – Create a notice with the warning. – Practice the announcement of the notice. – Publish the announcement.