Name:	Class:	Date:	

# Listening and reading comprehension exercises

## Biscuit's Hannukkah

By Allysa Satin Capucilli

Video: <a href="https://www.youtube.com/watch?v=5lEI-Yel2xY">https://www.youtube.com/watch?v=5lEI-Yel2xY</a>

Pre-listening/reading: Exercise #1 - Pictionary

Label the images.

gift - puppy - ribbon - clay - menorah











#### Pre-listening/reading: Exercise #2 - What word is it?

Match the definitions and the words.

- 1. It's what a dog says.
- 2. It's a holiday for Jewish people.
- 3. It's the ninth candle for the Hanukkah menorah.
- 4. A sticky substance that is used as an adhesive.
- 5. A thing given to someone as a gift.

- a. ( ) Hanukkah
- b. ( ) Woof
- c. ( ) Present
- d. ( ) Shamash
- e. ( ) Glue

#### During listening/reading: Exercise #3 - Complete the sentences

Watch the video and complete the sentences.

- 1. It's time to celebrate a wonderful \_\_\_\_\_\_
- 2. We're going to make a special Hanukkah gift for our \_\_\_\_\_\_.
- 3. Careful, Biscuit! The \_\_\_\_\_\_ is still wet. Woof!
- 4. Funny \_\_\_\_\_! Let's count the candles together. Woof!
- 5. You found the \_\_\_\_\_, Biscuit!

### During listening/reading: Exercise #4 – True or false

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Read th	ne si	tatements and according to the	he video write "T" for true or "F" f	or false.		
1.	According to the story, Biscuit is a piece of food					
2.	There are nine nights of Hanukkah					
3.	The purpose of the menorah is to provide light					
4.	On Hanukkah, they share songs					
5.	Biscuit found the wrapping paper					
After listening/reading: Exercise #5 – Quiz						
Choose the correct answer.						
1.	Where did the story take place?					
	a)	In the forest	b) In a house	c) At school		
2.	На	nukkah lasts for days.				
	a)	nine	b) eight	c) seven		
3.	The menorah was built with, glue and colorful paint.					
	a)	clay	b) glass	c) bricks		
4.	Who is the Biscuit's best friend?					
	a)	Tom	b) Susan	c) Sam		
5.	The	e present was the table				
	a)	on	b) next to	c) under		