

REFORZAMIENTO

CONOCIMIENTO

del

1° SECUNDARIA – INGLÉS – SEMANA 5

Tema: Demonstratives

Aprendizajes esperados:

- Identificar los usos de los pronombres y adjetivos demostrativos en diferentes contextos.
- Distinguir entre pronombres demostrativos y adjetivos demostrativos.

Material de apoyo en línea



Página de **Demonstrativos en inglés**

Internet: <https://www.juicyenglish.com/blog/demonstrativos-en-ingles>

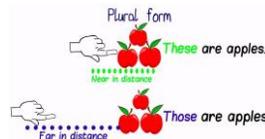


videos:



This that these those

<https://www.youtube.com/watch?v=jVy1HnIwCrc>



Demonstrative pronouns

<https://www.youtube.com/watch?v=rclKHM8cM-E>



Demonstrative pronouns

https://www.youtube.com/watch?v=Pclz_ZK8F7s

<https://www.juicyenglish.com/reforzamiento21gs2.html>



Reforzamiento del conocimiento – 1° Secundaria – Inglés – Semana 5

Tema: Demonstratives

Ejercicio #1

Choose the correct answer.



1 ____ shoes are mine.

- | This | That | These | Those |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |

2 I'll take ____ ones.

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
|-------------------------|-------------------------|-------------------------|-------------------------|

3 ____ clock should work.

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
|-------------------------|-------------------------|-------------------------|-------------------------|

4 ____ is a new T-shirt.

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
|-------------------------|-------------------------|-------------------------|-------------------------|

5 Are ____ John's cellphones?

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
|-------------------------|-------------------------|-------------------------|-------------------------|

6 ____ English book isn't mine.

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
|-------------------------|-------------------------|-------------------------|-------------------------|

7 ____ is a chair.

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
|-------------------------|-------------------------|-------------------------|-------------------------|

8 You can buy ____ lamps.

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
|-------------------------|-------------------------|-------------------------|-------------------------|

9 Look at ____ house.

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
|-------------------------|-------------------------|-------------------------|-------------------------|

10 ____ window is closed.

- | | | | |
|-------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
|-------------------------|-------------------------|-------------------------|-------------------------|

Ejercicio #2

Read the sentences and circle the correct answer.

1 ____ mangoes are delicious.

- | | |
|---------|----------|
| a) this | b) those |
|---------|----------|

2 ____ are my parents, and those

people over there are my friend's

parents.

- | | |
|----------|----------|
| a) these | b) those |
|----------|----------|

3 I like ____ supermarket.

- | | |
|---------|----------|
| a) this | b) these |
|---------|----------|

4 ____ books are mine!

- | | |
|---------|----------|
| a) this | b) these |
|---------|----------|

5 Look at ____ newspaper here.

- | | |
|---------|---------|
| a) this | b) that |
|---------|---------|

6 ____ is the zoo.

- | | |
|---------|----------|
| a) this | b) those |
|---------|----------|

7 ____ earrings are mine.

- | | |
|---------|----------|
| a) that | b) these |
|---------|----------|

8 Look at ____ dogs! They're so cute.

- | | |
|---------|----------|
| a) that | b) those |
|---------|----------|

9 Who are ____ people over there?

- | | |
|---------|----------|
| a) that | b) those |
|---------|----------|

10 ____ flowers are beautiful.

- | | |
|---------|----------|
| a) this | b) these |
|---------|----------|

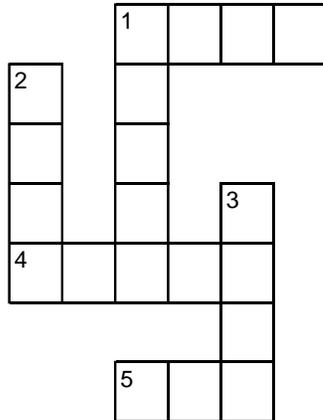


Reforzamiento del conocimiento – 1° Secundaria – Inglés – Semana 5

Tema: Demonstratives

a divertirnos

Complete the crossword.



ACROSS →

- 1. Se utiliza para señalar un objeto o una persona que está cerca.
- 4. Se utiliza para señalar varios objetos o personas cercanas.
- 6. Lejos.

DOWN ↓

- 1. Se utiliza para señalar varios objetos o personas lejanas.
- 2. Se utiliza para señalar un objeto o una persona que está lejos.
- 3. Cerca.

para aprender más

Read the sentences and circle the correct answer.

1. _____ are my brothers. (About a picture hanging on the wall)
 - a) That
 - b) These
 - c) Those
2. Could you bring me _____ I left on the table?
 - a) that
 - b) these
 - c) those
3. I'd like some of _____ to take away, please.
 - a) this
 - b) that
 - c) those
4. _____ is mine.
 - a) This
 - b) These
 - c) Those
5. _____ are hurting my feet.
 - a) This
 - b) That
 - c) These
6. _____ are delicious! (With a bowl of popcorns on your lap).
 - a) This
 - b) These
 - c) Those
7. How could you buy something like _____. (Talking about a sweater in your hand)
 - a) this
 - b) that
 - c) these
8. I really liked _____. (Talking about the donuts we ate last night).
 - a) this
 - b) that
 - c) those
9. This is Eve. Is _____ Adam?
 - a) this
 - b) that
 - c) those
10. Hello, Naomi. _____ is my friend Pam.
 - a) This
 - b) These
 - c) Those



Reforzamiento del conocimiento – 1° Secundaria – Inglés – Semana 5

Tema: Demonstratives

a compartir en familia

Haz 4 dibujos y oraciones usando los pronombres demostrativos (this, that, these & those). Recuerda señalar la distancia entre tu y los objetos.

evaluación

Es momento de revisar lo que has aprendido. A continuación, completa las siguientes oraciones eligiendo la opción que consideres correcta.

1. What's _____? It's my room key.

- a) this b) these c) those

2. _____ bottle over there is empty.

- a) These b) That c) This

3. _____ is my sister, Mila.

- a) Those b) This c) These

4. I want these, not _____.

- a) that b) this c) those

5. _____ are nice sofas, but they look uncomfortable.

- a) That b) These c) This